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1974-78 College of Nursing

UNIVERSITY OF ILLINOIS
AT THE MEDICAL CENTER

It is the policy of the University of Illinois to afford equal educational opportunities to qualified persons regardless of race, religion, sex, or ethnic background. According to "The Family Educational Rights and Privacy Act of 1974," each student shall have access to all official records, files, and data directly related to himself, and the right of consent to release such data to others within constraints of the Act.

Cover montage by Thomas Weinzerl, a gift to the College of Nursing from the Class of 1973.

College of Nursing

UNIVERSITY OF ILLINOIS
AT THE MEDICAL CENTER

College of Nursing
University of Illinois at the Medical Center
845 South Damen Avenue
Chicago, Illinois

P.O. Box 6998
Chicago, Illinois 60680

Phone (312) 996-7800

COLLEGE OF NURSING BUILDING

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CALENDAR	*1973-1974*	*1974-1975*	*1975-1976*
FALL QUARTER			
Registration and orientation	September 18-21	September 17-20	September 16-19
Instruction begins	September 24	September 23	September 22
Veterans Day (no classes)	November 12	November 11	October 13*
Thanksgiving vacation	November 22-23	November 28-29	November 27-28
Examination period	December 3-7	December 2-6	December 1-5
Registration for winter quarter	December 3-7	December 2-6	
Quarter ends	December 8	December 7	December 6
WINTER QUARTER			
Instruction begins	January 2	January 6	January 5
President's Day (no classes)	February 18	February 17	February 16
Examination period	March 11-15	March 17-21	March 15-19
Registration for spring quarter	March 11-15	March 17-21	
Quarter ends	March 16	March 22	March 20
SPRING QUARTER			
Instruction begins	March 25	March 31	March 29
Good Friday (no classes)	April 12		April 16
Memorial Day (no classes)	May 27	May 26	May 31
Commencement	May 31	June 6	June 4
Examination period	June 3-7	June 9-13	June 7-11
Quarter ends	June 8	June 14	June 12
SUMMER QUARTER			
Registration	June 10-14	June 16-20	June 14-18
Instruction begins	June 17	June 23	June 21
Independence Day (no classes)	July 4	July 4	July 5
Labor Day (no classes)		September 1	
Examination period	August 26-30	September 2-5	Aug. 30-Sept. 3
Quarter ends	August 31	September 6	September 4

* Columbus Day (no classes)

BOARD OF TRUSTEES OF THE UNIVERSITY OF ILLINOIS

Members Ex Officio

Daniel L. Walker, Governor of Illinois, Springfield

Elected Members

1969-75

Earl M. Hughes, Woodstock
Russell W. Steger, Winnetka
Timothy W. Swain, Peoria

1971-77

William D. Forsyth, Jr., Springfield
George W. Howard III, Mt. Vernon
Earl Langdon Neal, Chicago

1973-79

Ralph C. Hahn, Springfield
Park Livingston, LaGrange
Jane Hayes Rader, Cobden

1975-81

Robert J. Lenz, Bloomington
Nina T. Shepherd, Winnetka
Arthur R. Velasquez, Chicago

Officers of the Board

Earl M. Hughes, President, Woodstock
Earl W. Porter, Secretary, Urbana
Ronald W. Brady, Comptroller, Urbana
R. R. Manchester, Treasurer, Chicago
James J. Costello, University Counsel, Urbana

ADMINISTRATIVE OFFICERS OF THE UNIVERSITY OF ILLINOIS

John E. Corbally, President
364 Administration Building, Urbana 61801

Lyle H. Lanier, Executive Vice-President and Provost
349 Administration Building, Urbana 61801

Barry Munitz, Vice-President of Academic Development and Coordination
2730 University Hall, Chicago 60612

Ronald W. Brady, Vice-President and Comptroller
342 Administration Building, Urbana 61801

Eldon Johnson, Vice-President of the University
377 Administration Building, Urbana 61801

Earl W. Porter, Secretary of the University
354 Administration Building, Urbana 61801

Joseph S. Begando, Chancellor of the University of Illinois
at the Medical Center, Chicago
1737 West Polk Street, Chicago 60612

Warren B. Cheston, Chancellor of the University of Illinois
at Chicago Circle
1331 University Hall, Chicago 60612

Jack W. Peltason, Chancellor of the University of Illinois
at Urbana-Champaign
112 English Building, Urbana 61801

George H. Bargh, Executive Assistant to the President
364 Administration Building, Urbana 61801

Administrative Officers at the Medical Center Campus

ADMISSIONS AND RECORDS

Dr. Thomas W. Beckham, Director
1737 West Polk Street, Chicago 60612

ALUMNI ASSOCIATIONS

Mrs. Dorothy DiIorio, Associate Director
1737 West Polk Street, Chicago 60612

BUSINESS AFFAIRS

D. W. Bonham, Vice-Chancellor for Administrative Services
1737 West Polk Street, Chicago 60612

CHANCELLOR

Joseph S. Begando, Chancellor of the University of Illinois
at the Medical Center
1737 West Polk Street, Chicago 60612

DENTISTRY, COLLEGE OF

Seymour H. Yale, Dean
808 South Wood Street, Chicago 60612

GRADUATE COLLEGE

Arnold V. Wolf, Dean
1737 West Polk Street, Chicago 60612

HEALTH SERVICE

Marvin J. Colbert, Director
840 South Wood Street, Chicago 60612

HOSPITALS, UNIVERSITY OF ILLINOIS

H. Martin Engle, Medical Director
Elizabeth Wesseling, Director of Nursing
840 South Wood Street, Chicago 60612

CAMPUS SERVICES

Clarence C. Leverenz, Director
Jack Simms, Director of Housing
7828 South Wolcott Avenue, Chicago 60612

LIBRARY OF MEDICAL SCIENCES, QUINE

Irwin Pizer, Librarian
1750 West Polk Street, Chicago 60612

MEDICINE, COLLEGE OF

William J. Grove, Executive Dean
1853 West Polk Street, Chicago 60612

ABRAHAM LINCOLN SCHOOL OF MEDICINE

Bernard Sigel, Dean
1853 West Polk Street, Chicago 60612

NURSING, COLLEGE OF

Mary Lohr, Dean
845 South Damen Avenue, Chicago 60612

PERSONNEL OFFICE

George F. McGregor, Director
1737 West Polk Street, Chicago 60612

PHARMACY, COLLEGE OF

August P. Lemberger, Dean
833 South Wood Street, Chicago 60612

PHYSICAL EDUCATION

John W. Brown, Assistant Professor
715 South Wood Street, Chicago 60612

PHYSICAL PLANT

Frank W. Houck, Campus Director of Planning
and Construction, Medical Center
1140 South Morgan Street, Chicago 60607

PUBLIC HEALTH, SCHOOL OF

Paul Q. Peterson, Dean
833 South Wood Street, Chicago 60612

PUBLIC INFORMATION

Max I. Light, Director
1737 West Polk Street, Chicago 60612

STUDENT AFFAIRS

Dr. William A. Overholt, Dean
Mary Elizabeth Reeves, Dean of Women
1737 West Polk Street, Chicago 60612

Dr. Robert L. Sheverbush, Director of Counseling Service
721 South Wood Street, Chicago 60612

THE UNIVERSITY OF ILLINOIS

Chartered in 1867 as a result of the Morrill Land Grant College Act, the University of Illinois now provides educational programs throughout the state but centered on three campuses.

Programs for the health professions are offered by the University in the Colleges of Dentistry, Medicine, Nursing, and Pharmacy, School of Public Health, School of Associated Medical Sciences, and the Graduate College at the Medical Center in Chicago.

The University of Illinois at the Chicago Circle opened in February 1965 with an enrollment of more than 5,000 and will accommodate 18,200 students when it is completed and operating at full capacity. Its undergraduate course offerings are in the Colleges of Architecture and Art, Business Administration, Education, Engineering, Liberal Arts and Sciences, the Center for Urban Studies, and the Division of Physical Education. Its graduate courses are offered through the Graduate College at the Chicago Circle. The close proximity of the campus to the Medical Center allows students to study concurrently on both campuses.

The University at Urbana-Champaign offers study in the Colleges of Agriculture, Commerce and Business Administration, Communications, Education, Engineering, Fine and Applied Arts (including the School of Music), Law, Liberal Arts and Sciences (including the School of Life Sciences), Physical Education, and Veterinary Medicine. Graduate study is provided through the Graduate College and the Graduate Schools of Library Science and Social Work.

THE MEDICAL CENTER

The University of Illinois operates the Colleges of Dentistry, Medicine, Pharmacy, and Nursing, the School of Associated Medical Sciences, the School of Public Health, a Graduate College, and the University of Illinois Hospital at the Medical Center in Chicago. Created by the Illinois Legislature in 1941, the Medical Center district occupies three hundred and five acres of land presently bounded by Roosevelt Road, Ashland Avenue, Oakley Boulevard, and the Eisenhower Expressway. Its development is guided and administered by the Medical Center Commission.

The University campus at the Medical Center is surrounded by other renowned hospitals and health agencies, both public and private. These institutions, with almost fifty-five hundred beds and five hundred thousand outpatient visits per year, constitute an important resource for both the present programs and future growth of the health professional colleges of

the University. Most nursing and medical students graduating from the University have had experience in several of them.

THE COLLEGE OF NURSING

Location

The College of Nursing shares with the Colleges of Dentistry, Medicine, and Pharmacy the resources of the University at the Medical Center. The College of Nursing building, completed in December 1969, is located at 845 South Damen Avenue, Chicago, Illinois 60612, about two miles west of Chicago's Loop and less than a mile west of the University's Chicago Circle campus. The College of Nursing building is connected by underground passageways to buildings of the other colleges, to the Library of Health Sciences, and to the University of Illinois Hospital.

History

The University's interest in nursing, and education for it, can be traced back to the early 1940's. Special courses in pediatric nursing were taught at the University of Illinois Hospital at the request of hospital schools of the Chicago area whose own children's wards were not active enough for the teaching program in their schools of nursing. Soon afterward, the Hospital accepted some registered nurses for postgraduate clinical training and experience in orthopedic nursing. The Neuropsychiatric Institute of Illinois had conducted training in psychiatric nursing for students from a number of hospital schools of nursing. When the legislature transferred the Neuropsychiatric Institute to the University of Illinois, the training program in psychiatric nursing also became the responsibility of the University.

In 1949 a coordinator for nursing education was appointed and all nursing education programs were centralized under her direction. In the same year, the Senate and Board of Trustees of the University approved the first nursing instruction leading to a degree. Typical of the arrangements then common in other universities, the University agreed to award the degree of Bachelor of Science in Nursing to those graduates of four Chicago hospital schools of nursing (Cook County, Michael Reese, Presbyterian, and St. Luke's) who qualified for University admission and completed the general education courses prescribed by the University as well as the nurse training program in one of the four hospital schools.

In 1951 the Board of Trustees authorized the organization of the School of Nursing as an autonomous unit of the University, and Miss Emily Cardew was appointed its director. Immediately, a curriculum in nursing was formulated in accord with the University's policies and standards governing under-

graduate education. At the same time, the bachelor's degree curriculum for registered nurses was reorganized and its revisions approved by the Board of Trustees in June 1952. Not long after this action, the degree agreements with the four hospitals mentioned above were terminated, as were all clinical courses for students enrolled in hospital schools of nursing.

The cornerstone of programs for a modern college of nursing was laid in 1953 when the Board of Trustees approved the four-year course combining general education and professional nursing instruction and leading to the University's degree, Bachelor of Science in Nursing. The first class was admitted to this program in September 1954, and graduated in 1957. Less than one year after this first class graduated, both programs were fully accredited by the National League for Nursing.

The School of Nursing became the College of Nursing by vote of the Board of Trustees in 1959. By then the faculty's continuing study of curriculum standards led to the abolition of the special program for registered nurses who enrolled thereafter in the regular undergraduate program with exemption from those courses which examinations and previous college work showed they had completed.

In 1962, supported in part by a grant from the National Institute of Mental Health, graduate study in nursing was organized. A program leading to the degree of Master of Science in Nursing was approved by the Board of Trustees and inaugurated in September 1963. A Nurse Scientist grant from the National Institutes of Health was awarded the College in 1969 to support professional nurses through doctoral study in one of the basic sciences.

The baccalaureate and master's programs were approved for continuing accreditation for a period of eight years by the National League for Nursing Department of Baccalaureate and Higher Degrees Programs in 1974. Also in that year, a Ph.D. program in nursing was approved by the Board of Trustees of the University of Illinois.

Organization

The College of Nursing is administered by a dean, responsible to the chancellor of the Medical Center. Educational policy, programs, and academic standards are defined by the faculty of the College, subject to approval by the University Senate and Board of Trustees.

Accreditation

The College of Nursing is approved by the Illinois Department of Registration and Education. Accreditation by the Collegiate Board of Review of the National League for Nursing applies to the baccalaureate and graduate programs.

DELIVERY OF HEALTH CARE

Philosophy and Purpose*

The College of Nursing, one of the several colleges of the University of Illinois, derives the broad outlines of its purpose and function from the philosophy and policies of the University, which is supported by the citizens of Illinois. For its specific discipline — nursing — the College's responsibility includes the triad of university functions — teaching, research, service — providing university education for nursing attuned to the present and future needs of our society.

The College aims to provide an atmosphere which enables students to develop knowledge, skills, and attitudes necessary to function as self-directing persons and professional nurse practitioners in a democratic society. Inherent within this endeavor is the continuing development of individuality, creativity, social competence, critical thinking, and rational action in order

* Adopted by the College of Nursing faculty, June 1973.

to understand, cope with, and promote meaningful change. To achieve these goals, principles and methods of higher education are applied in the education of students.

The goal of the baccalaureate program is to prepare nurse-practitioners — nurse-generalists — able to function in a variety of settings. Students will be helped to assume responsibility for assessing health-illness status of individuals and groups, and to evaluate and manage nursing care. Nursing encompasses the promotion of health and the therapeutic, palliative, and restorative aspects of care which are appropriate to an individual, a family, and a community. This includes assisting people to assess and meet their own health needs. In carrying out this responsibility, graduates of this program operate in dependent, colleague, and independent relationships with other members of the health team.

The College accepts responsibility for providing continuing education designed to assist nurses (in practice in Illinois) to keep abreast of new knowledge and new techniques applicable to the profession.

Facilities for Instruction

The College of Nursing building, completed in 1969, contains classrooms, conference rooms, and nursing and science laboratories equipped for closed circuit television as well as other modern teaching aids. Self-tutoring devices in a special study area permit students to enlarge and reinforce knowledge gained in class and laboratory.

The biological sciences basic to nursing (anatomy, biochemistry, microbiology, nutrition, pathology, and physiology) are taught by faculty of the appropriate department of the College of Medicine. Instruction in the behavioral sciences is provided both by specialists in these fields appointed to the College of Nursing faculty and by faculty of appropriate departments in other parts of the University. Nursing courses are taught by the faculty members of the College not only in the classrooms and nursing laboratories of the College but in the wards, clinics, and services of hospitals, clinics, and, through public health agencies, in patients' homes. Specialists from the faculty of the College of Medicine participate in instruction of students in the College of Nursing.

The *University of Illinois Hospital* is maintained by the University as the principal facility for "patient centered" instruction in all of the colleges at the Medical Center. This hospital complex consists of the General Hospital, the Orthopedic Hospital, the Illinois Eye and Ear Infirmary, and the Neuropsychiatric Institute. Together these institutions contain more than six hundred and fifty beds; their outpatient services accommodate more than two hundred thousand patient visits per year. This complex embraces all of the medical specialties and many subspecialties; it includes all of the professional

and technical services required of modern teaching hospitals. Here undergraduate and graduate students of nursing, under tutelage of nursing professors, learn to plan and provide nursing care for patients with a wide variety of kinds and degrees of illness.

Undergraduate and graduate students of nursing under the direction of College of Nursing faculty care for selected patients in a variety of hospital, clinic and community settings. Some of the institutions in which College of Nursing students have clinical experiences are listed below.

Resources and Facilities Utilized for Undergraduate Student Practicum Experiences

Chicago Board of Health
Chicago-Read Mental Health Center
Chicago Visiting Nurse Association
Cook County Hospital
George J. London Memorial Hospital
Illinois Department of Public Health Hospitals and Clinics
Infant Welfare Society of Chicago
Mount Sinai Hospital Medical Center
Rehabilitation Institute of Chicago
Rush-Presbyterian-St. Luke's Medical Center
St. Francis Xavier Cabrini Hospital
St. Joseph Hospital
University of Chicago Hospitals and Clinics
University of Illinois Hospital
Veterans Administration Hospital (Hines)
Veterans Administration Research Hospital
Veterans Administration West Side Hospital

Facilities Used Primarily for Graduate Students

Cook County Department of Health*
DuPage County Health Department*
Evanston Hospital
Evanston Visiting Nurse Association*
Grant Hospital of Chicago
Manteno State Hospital
Ravenswood Hospital Medical Center

An additional 35 or more agencies are available and have accommodated students enrolled in College of Nursing programs.

* Also used by undergraduates.

UNIVERSITY OF ILLINOIS HOSPITAL

CHICAGO ILLINI UNION

Chicago Illini Union

The Chicago Illini Union is central in the out-of-classroom lives of the students, staff, faculty, alumni, and guests of the Medical Center campus. Located adjacent to the residence halls, its facilities include: lounges, with a music lounge and art lounge; food service facilities, with a cafeteria, vending snack bar, and the Centennial Room (a large multipurpose room); conference rooms, with catering service available; student activities center; the University bookstore; a television room; and recreational facilities, including a billiard room, game room, and bowling lanes.

The Union Directorate, a student program board, plans both ongoing activities and special events which are designed to enrich the cultural and recreational life at the Medical Center. Its areas of concern include art exhibits, films, speakers, music and theatre events, recreation clubs, one-day outings, and longer trips. All students are encouraged to participate in these activities.

Student Housing

Excellent residence hall accommodations are available in a location convenient to all campus functions. The Student Residence Hall provides single and double rooms for 412 men and women. A fully air-conditioned Women's Residence Hall houses an additional 177 students. All rooms are equipped with single beds, study desks and chairs, adequate closet space, and related accessory items. Facilities also include central washrooms, automatic elevators, laundry rooms equipped with washers and dryers, a lounge, and a

television viewing area. The counseling staff assists students in their personal development and an active student association organizes social programs and events throughout the year. Food service is provided in cafeterias in the Student Residence Hall and in the Chicago Illini Union.

The residence hall contract includes room and board for ten meals a week. The contract is payable at the beginning of each quarter or by monthly installments for which there is an additional charge. For current rates, application forms, and additional information about housing, write to the Housing Office, University of Illinois at the Medical Center, 818 South Wolcott Street, Chicago, Illinois 60612.

Admission

The University of Illinois College of Nursing has as a primary responsibility the education of future professional nurses — a responsibility seriously recognized by the Committee on Admissions. The selection of students is based upon the evaluation of the quality of the data presented by each individual applicant and upon the changing needs of society. Final selections from among those judged to be qualified academically are based on letters of recommendation, relevant work experience, motivation, and potential for making unique contributions to the health care needs of the people of Illinois. The requirements listed below are necessary for consideration by the Committee on Admissions; they do not guarantee admission.

Each applicant for admission to the College of Nursing must present evidence of:

1. Completion of at least one year of acceptable college work including a minimum of 30 semester hours, or 45 quarter hours, distributed as follows:

	Semester Hours	*Quarter Hours*
Rhetoric and Composition	6	8
General or Inorganic Chemistry (with lab)	3	4
Organic Chemistry (with lab)	3	4
Zoology or General Biology (with lab)	4	8
Humanities	6	8
Introductory Psychology	3	4
Introductory Sociology	3	4
Electives	2	5

(Credits in hygiene or military education may not be counted either as electives or within the required hours.) Science courses must have been completed within the last five years.

2. Earned grade-point average on all college work attempted of at least 3.5, including not less than a C in biology or zoology, and chemistry. (In a system of four passing grades, A, B, C, and D, the grades are translated into figures as follows: A = 5, B = 4, C = 3, D = 2, E = 1. Where there are

more or fewer passing grades, the computation is adjusted to make the same level of accomplishment apply. The individual grades are multiplied by the respective number of credit hours each represents, and the sum of these products is divided by the total number of credit hours completed. In the case of repeated courses, both credit hours and grades earned are counted in computing the grade point average.)

3. Satisfactory scores in either the Scholastic Aptitude Test of the College Entrance Examination Board (CEEB-SAT) or the American College Test (ACT). It is the responsibility of the student to supply the Office of Admissions and Records with an official report.

4. Suitability for nursing through appropriate references and interview, if requested by the Committee on Admissions.

5. Good health.

PROCEDURE

Applicants for admission to the College of Nursing should request application forms from and return completed forms to:

Office of Admissions and Records
University of Illinois at the Medical Center
1737 West Polk Street
Chicago, Illinois 60612

A nonrefundable fee of $20.00 must accompany each application for admission.

Candidates are reminded that confidential references and transcripts from schools previously attended must be sent directly by the referent and the school to the Office of Admissions and Records in order to be "official."

Because the number of applicants to the College may exceed the number that can be accommodated, a priority system for considering applications has been adopted by the Committee on Admissions which grants tentative admission, subject to completion of required courses, to applicants who are residents of Illinois and present the best grades and other qualifications.

Students will be notified of action on their application by the Office of Admissions and Records. When students are admitted, a deposit of $30.00, applicable to the first quarter's tuition fee, is requested and, unless received within two weeks after notice, the place reserved will be assigned to another qualified applicant. The deposit is refunded only if the University cancels the tentative admission.

UNCLASSIFIED STUDENTS

A professional nurse, twenty-one years of age or over, may be admitted to the College of Nursing as an unclassified student (not a candidate for a degree)

for a special program, provided approval of the dean of the College of Nursing is secured. Such a student may be required to obtain the recommendation of the appropriate instructor. Evidence must be given that the student possesses the required information and ability to pursue profitably, as an unclassified student, the chosen subjects; and must meet any special requirements for the College of Nursing.

No one may enroll as an unclassified student in the College of Nursing for more than two years except by special permission, application for which must be made through the dean of the College.

A person who is registered as an unclassified student in the College of Nursing may take a course in another college in the University, provided approval is obtained from the dean of the College of Nursing and the dean of the other college.

INTERVIEWS

A personal interview of the applicant with one of the professors of the College or someone designated by the dean is highly desirable and may be required as a condition of admission.

PHYSICAL EXAMINATION

Each applicant who is tentatively accepted must have a physical examination by a physician on the staff of the University Health Service on this campus. A chest X-ray is also taken at this time. All admissions to the University are contingent upon final approval by the Health Service.

It is strongly urged that each applicant, after acceptance, visit a physician and dentist in order to attend to such items as dental repairs and fitting for glasses. After school has begun, the student finds it difficult to have these essential things carried out without loss of time from classes. It is also required that each student have a smallpox vaccination and immunizations for typhoid fever, tetanus, poliomyelitis, and diphtheria, and a physician must certify the dates on which these procedures were performed. Additional immunizations will be recommended if indicated.

Chest X-rays, special laboratory work, and physical examinations are required prior to assignment in certain clinical nursing fields.

Fees and Expenses

SCHEDULE OF FEES

All tuition and fees are payable when the student registers each quarter. The Board of Trustees of the University reserves the right to change tuition and

fees as it deems necessary. (The following schedule of payment was effective in September 1974.)

	12 Quarter Hours and Above		5-11 Quarter Hours		0-5 Quarter Hours		0 Quarter Hours
	Resident	*Non-resident*	*Resident*	*Non-resident*	*Resident*	*Non-resident*	*All*
Tuition	$165	$495	$113	$333	$ 62	$172	$31
Service Fee	60	60	42	42	24	24	12
Hospital-Medical-Surgical Fee	21	21	21	21	21	21	21
Total	$246	$576	$176	$396	$107	$217	$64

Fees for preprofessional nursing and for summer study in general education vary with the college attended and will be found listed in the catalog of the college. Information about fees at other colleges of the University of Illinois may also be obtained at the Medical Center in the offices of Admissions and Records and the College of Nursing.

LATE REGISTRATION FINE

Former students who register after the regular registration days in any quarter pay a late registration fine of $15.00.

SPECIAL EXAMINATION FEE

For any special examination given in a course which has been failed, the fee is $10.00.

TRANSCRIPT FEE

Each student who has paid all his University fees is entitled to receive, without charge, one transcript of his record. For each additional transcript the fee is $1.00.

UNCLASSIFIED STUDENTS

Unclassified students pay fees on the same scale as classified students.

SERVICE CHARGE FOR DEFERRED FEES

Students may arrange for deferment of fees (installment payments) by calling at the Business Office, 187 East Dentistry-Medicine-Pharmacy Building. A nonrefundable service charge of $2.00 a quarter is charged for the privilege of deferring fees. The service charge, not less than one-third of the current quarter's fees, and all fees and charges from previous terms must be paid on the day of registration. Registration is not completed until fees are paid in full, and failure to meet payments within the time limit cancels the privilege of attending classes.

REFUNDS

If a student withdraws during the first ten days of a quarter, fees are refunded (minus a non-refundable portion). If withdrawal occurs after ten days attendance, there is no refund.

OTHER EXPENSES

Uniforms. At the time of admission to the College, students will be provided with information about the College's student uniform and with forms for ordering the necessary attire through the Illini Bookstore (Medical Center). Each woman student purchases one uniform dress, an apron, a cap, and name pin. Subsequent purchases can be either the standard uniform or the approved pants suit. An adequate supply of uniforms costs approximately $85.00. Men students purchase white trousers, shirts, and jacket, College shoulder insignia, and name pin. Each outfit costs approximately $85.00. Registered nurse students wear the usual white uniform with the College shoulder insignia; women students also wear the cap of their diploma school. Students must also provide themselves with a washable navy blue cardigan sweater with navy blue buttons, white "nurses" shoes, and white hose. During the senior year, an untrimmed navy blue or black cloth coat will be needed during field assignment in public health nursing; these may sometimes be rented at the time.

A watch with a sweep second hand and regulation bandage scissors complete the uniform.

Books and Supplies. The cost of books and other supplies varies with the student. Students should be prepared to spend a minimum of $185.00 per year for books and about $50.00 for other supplies.

TRANSPORTATION

Many hospitals and other health agencies utilized for clinical nursing assignments during the junior and senior years are not located within walking distance of the Medical Center campus. It is necessary that the student budgets $3.00–$5.00 per week to meet this expense. In the senior year students must have a car available for transportation during the public health nursing assignment.

Scholarships, Traineeships, Loans

Students in the College of Nursing are eligible for the financial aids available generally to University students. In addition, funds from several sources assist nursing students exclusively.

SCHOLARSHIPS

Information about General Assembly Scholarships, County Scholarships, including those for children of veterans, awards under the Illinois State Scholarship Commission, and others from both public and private sources may be obtained from the Office of Admissions and Records or from the Office of the Dean of Students at any of the three campuses of the University.

Scholarships for students enrolled in the College of Nursing, as elsewhere, are limited in number and are awarded to the best qualified applicants. While each scholarship or traineeship may specify certain restrictions, nearly all of them require a good scholastic record and evidence of financial need. For assessment of the latter, an applicant is required to furnish information concerning his own financial resources and needs *and* his parents' or guardian's.

Application for financial aid should be made at the Office of the Dean of Students. Students are urged to file applications early in the winter quarter for grants for the following year. Notification of awards will be made as soon as funds are assured for the coming year.

The Illinois Health Improvement Association, Woman's Auxiliary of the University of Illinois at the Medical Center, Student Council of the College of Nursing, and former students and friends of the first dean, Emily C. Cardew, have contributed scholarships and loan funds for students in the College of Nursing.

TRAINEESHIPS

Traineeships are available from both federal and state sources. Funds to defray costs of tuition, fees, and living expenses are made available through grants from: the National Institute of Mental Health for graduate students preparing to specialize in psychiatric nursing, and the Army and Navy Nurse Corps for students enrolled in the College who will accept commissions in the armed forces after graduation.

Specific details about each of these traineeships are available from the Office of the Dean, College of Nursing.

LOAN FUNDS

Loan funds come principally from the Division of Nursing, United States Department of Health, Education, and Welfare. Students enrolled full time in the College of Nursing may borrow up to $1,500 in each academic year and pay it back after graduation. These loans not only have a low rate of interest applicable after graduation, but borrowers have part of their loan forgiven for each full year after graduation they practice nursing by full-time employment in a public or private non-profit agency. Thus, loans under the Health Manpower Act Student Nurse Loan Fund become scholar-

ships in varying amounts of the loan if students qualify through nursing practice after graduation.

Other loans, both short-term and long-term, are also available. Consult the Office of the Dean of Students or the College of Nursing.

WORK OPPORTUNITIES

Work opportunities are available to students, though students are urged not to work unless they must. The programs of all colleges at the Medical Center are rigorous, and clinical training requires longer hours of patient contact than other laboratory courses. Inquiry about student employment may be made at the Office of the Dean of Students where a roster of campus employment opportunities is kept.

Academic Regulations

ATTENDANCE

Attendance is expected at all class, laboratory, and clinical assignments. Excused absence from class or practicum may be granted only upon the permission of the professor in charge and the dean. Students who are unable to report on time for nursing practicum assignments are required to report either to the instructor, to the nursing unit to which they are assigned, or to the College of Nursing office not less than one-half hour prior to the beginning of the assignment.

ACADEMIC LOAD

Students in full-time study normally elect 15–18 credit hours per quarter. Academic load beyond 18 hours per quarter may be approved by the dean's office for students whose cumulative grade-point average exceeds 4.0.

GRADING SYSTEM

In all colleges the system of grading is as follows: A (5.0) = excellent, B (4.0) = good, C (3.0) = fair or average, D (2.0) = poor but passing, E (1.0) = failure.

In a number of courses which continue for two or more quarters, progress grades are reported after the close of each quarter, but no final grade is recorded until the completion of the course. The progress grade is used by the Committee on Promotions for promotion or dismissal and becomes a final grade if the student leaves the College before completing the full course.

When students are temporarily excused by the dean from final examination or from other required course assignments, the symbol Df will be reported in

place of a grade for the course. The grade earned in the course will be reported as soon as the postponed work is completed; if the work is not completed by the end of the succeeding quarter if the student is enrolled in the College, or by the end of the year if not enrolled, the final grade automatically becomes E.

A special examination may not be taken for the purpose of raising a grade in a course in which a student has credit.

Absences from examinations count as failures. Exceptions to this rule may be made and a subsequent examination allowed by the dean in cases where absence is caused by illness or other condition beyond the student's control.

REMOVAL OF FAILURES

Failure in a major subject (3 quarter hours or more) may be removed only by repeating the course either in this University or other approved institution.

If the failure is removed by repeating the work at the University of Illinois, it must be made up the first time the course is presented. The student's total schedule, including the repeated work, may not exceed the normal schedule for the period, unless all other courses on record average 4.0.

Students who desire to make up failures elsewhere must receive advance consent of the dean of the College of Nursing.

Provision for the removal of failures in minor subjects may be made by the dean.

Special examinations for the removal of failures in minor subjects are held during the week preceding the next collegiate year. These examinations may be taken only upon approval of the dean. Evidence of actual additional work done in a subject must be presented before such examination in a given subject will be permitted. For the examination, a regular fee of $10.00 is charged.

PROMOTIONS

Students who have completed the required and elective courses prescribed, achieved the required grade-point average, and displayed the nursing competence and maturity appropriate to progress in the program, will be promoted with approval of the Committee on Promotions. Class designations as sophomore, junior, and senior are applied after completion of 45, 90, and 135 quarter hours, respectively.

A student who misses more than one-third of a course or assigned clinical practice because of illness, leave of absence, or nonattendance for any reason will be required to repeat the course. If that course is not offered in the succeeding quarter, it may be necessary for the student to discontinue further study until the course or clinical practicum is offered again.

PROBATION

A student is placed on probation whenever scholastic or nursing achievement is below an average of 3.0. Removal from probation requires the achievement of a grade-point average of 3.0 in both scholastic achievement and nursing practice during the next period of registration.

REFUSAL OF FURTHER REGISTRATION

A student who fails to be removed from probation during the next period of registration will be dropped from the College for poor scholarship.

A student who receives failing grades in one-half or more of the work for which a grade is received at the end of the quarter will be dropped because of poor scholarship.

The faculty reserves the right to require the discontinuance of enrollment in the College of Nursing of any student at any time that health, academic record, nursing performance, or personal deportment make it seem inadvisable for him or her to continue to prepare for the practice of professional nursing.

A student who is refused further registration because of poor scholarship may petition the Committee on Promotions for readmission. Reconsideration of the case of a student dropped for poor scholarship does not guarantee readmission. Except for unusual circumstances, a student may be reinstated only once.

Graduation Requirements

To become eligible for the degree of Bachelor of Science in Nursing, the student must complete a minimum of 188 quarter hours in the prescribed and elective courses delineated in the curriculum, earning a grade-point average of not less than 3.0.

In addition to specific courses and scholastic average requirements, each candidate for a bachelor's degree from the College of Nursing at the Medical Center must spend either two years, earning not less than 90 quarter hours, or the last year (three quarters or the equivalent) earning not less than 45 quarter hours, in residence on the Medical Center campus, uninterrupted by any work in another institution. Only those courses which are applicable toward the degree sought may be counted in satisfying the above minimum requirements.

A student who requests that the residence requirement for graduation be waived should complete and submit a petition to the dean of the College who indicates a recommendation on the petition and forwards it to the chancellor for final decision.

Graduation with Honors

Graduation with honors is recommended for those students whose grade-point average is at least 4.35; graduation with high honors is recommended for students whose grade-point average is 4.75 or higher. These designations appear on the diploma and in the commencement program.

License to Practice Nursing

After completing the degree requirements, graduates are eligible to write the licensing examination in Illinois and in other states. The right to use the title Registered Nurse (R.N.) reflects the right to practice as a registered nurse; it is given by the state upon satisfactory achievement in the licensing examinations.

Opportunities After Graduation

Graduates are qualified not only for bedside nursing practice in general hospitals but, also, for nursing in special hospitals and clinics, in public health services (health departments and visiting nurse services), and for the supervision of nursing care given by nursing assistants and aides.

Specialty training in nursing is now available in graduate schools in many universities, including the University of Illinois. Programs leading to the master's and Ph.D. degrees in nursing or another doctorate degree prepare clinical nursing specialists, teachers, administrators, and researchers for the unlimited opportunities open to future nursing leaders.

Honors

At the close of each quarter, full-time students whose grade-point average reached 4.35 or above for that quarter are publicly congratulated in their achievement by the inscription of their names on the dean's list. At the close of each academic year, each student whose grade-point average for that year reaches 4.35 is sent a congratulatory letter from the dean.

An Honors Day Convocation is held annually. Senior students present a program, and awards recognizing achievements of both students and faculty are announced.

The *Student Leadership Award* is presented annually by the dean of women to the senior selected by classmates as the most outstanding student in the class.

The *Dean's Award* is given to the senior considered by the faculty to have demonstrated the most distinguished competence in nursing practice.

The *Golden Apples* for excellence in teaching are awarded by the several classes to faculty members whose instructional talents and interest in students they wish to recognize.

Student Affairs

The University maintains an Office of Student Affairs at the Medical Center campus to provide general supervision over all extracurricular activities and to provide special nonacademic services. The office is staffed by the dean of student affairs, the dean of women, the director of counseling service, and various professional personnel who cooperate and share responsibilities with other departments and committees concerned with student welfare and student services.

Through this office, students may obtain general information, receive personal counseling, initiate loans, make application for scholarships, and secure assistance in finding part-time employment. Foreign students can gain assistance with immigration, visa, and currency matters.

Student government at the Medical Center is under the cooperative supervision of the Office of Student Affairs and deans of the colleges. Each college has a student council representing the classes enrolled in that college. The Executive Student Council, representative of the students in all schools and colleges on the Medical Center campus, coordinates student programs of the several college councils and represents students in Medical Center student activity planning and programming. Details of student government and student activities are described in the *Student Handbook of the University of Illinois at the Medical Center.*

Additionally, the office offers psychological counseling services and financial advisement on federal, state, and university loans and scholarships. Inquiries may be addressed to: Office of Student Affairs, Administrative Office Building, 1737 West Polk Street, Chicago, Illinois 60612.

Professional Societies

In 1965, students and faculty inaugurated a chapter of Sigma Theta Tau, the national honors society in nursing. Juniors, seniors, and graduate students who have attained high scholastic standing, demonstrated leadership qualities, and shown promise of continued exceptional professional achievement are selected to membership by chapter members.

Students are encouraged to join and become active in the Illinois Student Nurse Association.

Alumni Associations

Graduates of the College of Nursing are eligible for and urged to become active members of the alumni organizations of the University. The University of Illinois Alumni Association has chapters throughout the United States and in many countries abroad. The College of Nursing Alumni Association, as other college alumni units at the Medical Center, operates as a

constituent of the University of Illinois Alumni Association, providing membership in both the College and the University associations. The University maintains an alumni office at the Medical Center to assist the alumni associations of the health professions colleges in their programs of services to members.

The College of Nursing Alumni Association is the principal means through which former students maintain a lifetime relationship with their College and University. Its purposes include efforts to contribute to the continuing growth and development of the College, to promote continuing education and professional advancement of alumni, to assist in finding financial and other aids for students enrolled in the College.

The University has arranged as a gift to each graduate a one-year membership in the College and University alumni associations, recognizing that continuity of welfare and progress of the University and of the College rests in the interest and guardianship of alumni as well as dedicated faculties.

Inquiries about the College of Nursing Alumni Association are welcomed by the dean of the College or the Office of the Alumni Association, Administrative Office Building, 1737 West Polk Street, Chicago, Illinois 60612.

Plan of Instruction

Instruction in the College is designed to implement the purposes of the College and the objectives adopted by the faculty. Undergraduate and graduate instruction in nursing includes those physical, biological, and behavioral sciences fundamental to nursing. The faculty recognizes nursing as a skilled art as well as a science-based discipline.

Emphasis is placed on clinical nursing, i.e., upon learning the fundamental, scientific knowledge relevant and then its application in modern nursing care. Instruction in classroom and laboratory is followed by guided practice ("practicum") in nursing patients whose illness and need for nursing care represent a wide range of health problems, of prescribed therapy, and of acuity; in providing nursing services aimed at maintaining good health; and in teaching patients and families the means of recapturing and retaining good health. Nurse professors who are specialists in the various areas of nursing practice teach in wards, clinics, and patients' homes as well as in classrooms and nursing laboratories.

Program Leading to the Bachelor of Science Degree in Nursing

AIM OF THE PROGRAM

The aim of the baccalaureate program is to prepare persons for the general practice of nursing in health agencies and community settings where nursing is provided. General practice of professional nursing includes planning for

and directing the work of assistants giving nursing care and general management of nursing in a patient care unit.

OBJECTIVES*

To achieve the aims of the College of Nursing, the baccalaureate curriculum is designed to assist students to:

I. Demonstrate internalization of a system of values regarding the relationship of self to others through
   A. Respect for the dignity of man and his beliefs, the worth of the individual, and the rights of others.
   B. Appreciation of cultural, creative, and diversional activities necessary to function as self-directing citizens in a democratic society.
   C. Continuous personal and professional growth and development.
   D. Analytical consideration of and action upon social and professional interest.

II. Synthesize and evaluate the principles of communication by:
   A. Understanding the interrelationship of emotions, attitudes, and communication.
   B. Understand the uniqueness of each communicant.
   C. Interacting so that therapeutic relationships can be established and maintained.
   D. Conveying ideas and messages in an effective form using means appropriate to the situation.
   E. Organizing, synthesizing, and evaluating data and interpreting findings.

III. Synthesize scientific knowledge and integrate humanistic values in caring for individuals, families, and groups in a variety of settings by:
   A. Applying principles, concepts, and research findings derived from the physical, biological, and social sciences, and the humanities.
   B. Discriminating among essential components of primary, acute, and long-term care.
   C. Designing plans for providing health care by obtaining a health history, assessing health-illness status, and determining priorities.
   D. Encouraging the patient's optimum participation in his care.
   E. Demonstrating competence and independence in providing and managing nursing care.
   F. Evaluating nursing outcomes, reassessing health needs, and reformulating the plan for nursing and health care.

* Approved by College of Nursing faculty on June 9, 1973.

G. Recognize the effects of the total and separate contributions of the various disciplines in delivery of health care.

IV. Incorporate teaching in delivering health care to individuals, families, and groups by:

A. Recognizing and utilizing teaching opportunities.
B. Utilizing the teaching-learning process.
C. Selecting and utilizing content and methods appropriate to the learner's needs.
D. Evaluating effectiveness of teaching-learning process.

V. Collaborate with professionals and non-professional persons in providing health care to individuals, families, and groups by:

A. Interpreting the role of the professional nurse to health team members and the community.
B. Valuing the contributions of all persons providing health care.
C. Demonstrate competence in group participation.
D. Coordinating the functions of professional and non-professional personnel in providing health care.
E. Evaluating the changing health care situation and modifying nursing practice accordingly.

REPRESENTATIVE CURRICULUM PATTERN

Second Year

Fall	*Quarter Credit Hours*
Biochemistry 101	4
Human Physiology 201A	3
Psychology 150	4
Foundations of Nursing 110	4
	15
Winter	
Anatomy 101	4
Human Physiology 201B	4
Foundations of Nursing 112	4
Nursing 109 (Pharmacology)	3
	15
Spring	
Microbiology 101	4
Pathology 101	2
Foundations of Nursing 114	6
Nursing 104 (Nutrition)	3
	15
Summer Session	
Humanities (Senior College Level)	4

Third Year

Fall	*Quarter Credit Hours*
Medical-Surgical Nursing 210	9
Educational Psychology 210	4
Academic Elective	3 – 4
	16 – 17
Winter	
Maternity Nursing 230	9
Basic Statistics	4
Academic Elective	3 – 4
	16 – 17
Spring	
Pediatric Nursing 240	9
Nursing 201 (Introduction to Public Health Science)	4
Academic Elective	3
	16
Summer Session	
Humanities (Senior College Level)	4

Fourth Year

Fall	
Psychiatric Nursing 250	9
Sociology (Senior College Level)	4
Nursing 295 (Introduction to Research)	3
	16
Winter	
Public Health Nursing 260	9
Natural Science (Senior College Level)	4
Academic Elective	3 – 4
	16 – 17
Spring	
Medical-Surgical Nursing 220	5
Senior Nursing 280	4
Seminar in Nursing 290	4
	13

Courses of Instruction

Anatomy 101. Introduction to Human Anatomy. Principles of human development, gross anatomy, histology, and neuroanatomy. Laboratory. Prerequisite: General biology or zoology. 4 hours.

Bacteriology 101. Introduction to Microbiology. Basic characteristics of microorganisms, study of pathogens and principles for their control. Microbiology laboratory stresses basic techniques, interpretation of test data, and

systematic study of pathogens. Prerequisite: Pathology 101 and Physiology 201. 4 hours.

Biochemistry 101. Introductory Biochemistry. Important constituents of tissues and body fluids; digestion and absorption; major metabolic pathways and interrelationships of carbohydrates, lipids, and proteins; nature and role of enzymes and vitamins; and biochemical alterations in disease states. Prerequisite: General and organic chemistry. 4 hours.

Pathology 101. Principles of Pathology. Fundamental pathologic processes in human disease, including degenerative, circulatory, inflammatory, and neoplastic. Application to specific case materials. Prerequisite: Anatomy 101 and Biochemistry 101. 2 hours.

Physiology 201 A and B. Introduction to Human Physiology. The normal integrated functioning of the human body and its components: cells, tissues, organs and systems. Corequisites: Anatomy 101 and Biochemistry 101. 7 hours.

Nursing 104. Nutrition. Nutrients in normal nutrition; effect of socio-economic factors on dietary adequacy. Introduction to modification of normal diets to meet therapeutic requirements. Prerequisite: Physiology 201. 3 hours.

Nursing 106. History of Nursing. For RN's only. Influence of social, political, scientific, and religious forces on development of nursing services and education. 3 hours.

NURSING THE LITTLE ONES — GREAT SKILL, GREAT JOY

Nursing 109. Pharmacology in Nursing. Drugs in common usage. Prerequisite: Satisfactory achievement in mathematics and biochemistry tests. 3 hours.

Nursing 110-112-114. Foundations of Nursing, I-II-III. Broad concepts and scientific principles used in giving nursing care. Basis for subsequent clinical nursing courses. Practicum. Prerequisite: Sophomore standing. Prerequisite to Nursing 114: Nursing 109.

Nursing 201. Introduction to Public Health Science. Overview of public health field; epidemiological approach to study of health and illness. Assessment of community health needs and resources as a basis for community organization and programming for disease prevention and health promotion. Prerequisite: Junior standing. 3 hours.

Nursing 210. Medical-Surgical Nursing I. Nursing care of adults with medical-surgical conditions which represent major national health problems. Practicum. Prerequisite: Junior standing. 9 hours.

Nursing 220. Medical-Surgical Nursing II. Nursing care of adults having long-term and progressive disabilities with emphasis on rehabilitation. Practicum. Prerequisite: Senior standing. 5 hours.

Nursing 230. Maternity Nursing. Concepts and principles applied to care of mothers, infants, and families through the reproductive cycle. Emphasis on normal pregnancy; coverage of selected abnormal conditions. Practicum. Prerequisite: Junior standing. 9 hours.

Nursing 240. Pediatric Nursing. Concepts and principles of the nursing care of children with primary emphasis on the child, his family, growth and development, and common disease conditions affecting children. Practicum. Prerequisite: Junior standing. 9 hours.

Nursing 250. Psychiatric Nursing. Behavioral concepts and principles related to mental health and illness; individual and group methods of therapeutic intervention. Primary emphasis placed on care of the mentally ill person as a member of a family and of a larger social system such as the hospital or community. Practicum. Prerequisite: Junior standing. 9 hours.

Nursing 260. Public Health Nursing. Concepts and skills needed in the provision of comprehensive health care to individuals and families in homes and other community settings; functions of the public health nurse in community health programs. Practicum. Prerequisite: Nursing 201 and senior standing. 9 hours.

Nursing 280. Senior Nursing. Principles and methods of organizing and directing nursing care of groups of patients. Practicum. Prerequisite: Senior standing. 4 hours.

Nursing 290. Seminar in Nursing. Exploration, reporting, and discussion of issues in nursing and related fields. Effect of contemporary concepts and

values on nursing today and on future developments. Prerequisite: Senior standing. 4 hours.

Nursing 295. Introduction to Research. Principles of scientific investigation; methods of data collection and analyses; interpretation of findings. Formulation and design of individual project for study of nursing care or management. Prerequisite: Junior standing. 2 hours.

Nursing 296. Research Project. Execution and presentation of individual research study relevant to nursing care or management. Prerequisite: Junior standing. 2 hours.

Graduate Programs in Nursing

Graduate education in nursing at the University of Illinois College of Nursing is viewed as a continuum. The master's degree represents preparation as a specialist in the practice areas of nursing, including a firm base in research methodology while the doctor's degree represents advanced theoretical and research training focused within the substantive areas of nursing.

Areas of specialization at the master's level include: nursing service administration, maternity-midwifery nursing, medical-surgical nursing, psychiatric-mental health nursing, and public health nursing.

The doctoral level emphasizes the preparation of researchers who will investigate problems related to the above areas of nursing practice, the education of nurses, and to the delivery of health care.

REQUIREMENTS FOR ADMISSION

Admission to graduate study in nursing is governed by general admission requirements of the Graduate College, as well as those established by the Department of Nursing in the Graduate College, and include:

1. Completion of an accredited baccalaureate program with an upper division major in nursing.
2. Licensure to practice as a professional nurse in at least one political jurisdiction.
3. A personal interview with a graduate faculty member.
4. Satisfactory scores, as determined by the Committee on Admissions, on the Graduate Record Examination and the Miller Analogies Test.
5. A written review of all previous professional work, academic experience, and a statement of overall career objectives.
6. Transcripts of all prior academic work at the collegiate level with a minimum grade point average of 4.0 (on a 5 point scale).
7. Suitability for further study in professional nursing as indicated in references and work records.

A student may be admitted to doctoral study in nursing after:

1. Completion of 48 quarter hours of satisfactory graduate work and recommendation of the student's qualifying committee with the approval of the head of the Department of Nursing.

2. Applicants with master's degrees in nursing may transfer in up to 48 quarter hours of acceptable credit to meet the minimal requirements of the Graduate College.

3. Applicants with master's degrees in fields other than nursing may be admissible on a provisional basis while completing the required hours of master's level work.

COLLEGE OF NURSING ADMINISTRATION

Dr. Mary Lohr, *Dean*
Miss Florence Sherbon, *Associate Dean, Undergraduate Program*
Dr. Harriet H. Werley, *Associate Dean for Research*
Dr. Helen K. Grace, *Assistant Dean, Graduate Studies*
Miss Cecelia Fennessy, *Assistant Dean, Continuing Education*
Mrs. Carol M. Eady, *Coordinator, Nursing Education, AHES*
Dr. Thomas J. Taylor, *Administrative Assistant to the Dean*
Mrs. Anita Smith, *Student Counselor*
Mr. Max L. Knauss, *Business Manager*
Dr. Gladys A. Courtney, *Director, Nurse Scientist Program*

Departments

General Nursing: Dr. Gladys A. Courtney, *Head*
Dr. Lois Malasanos, *Associate Head*
Maternal-Child Nursing: Dr. Lillian Runnerstrom, *Head*
Medical-Surgical Nursing: Dr. Etta Anne Hincker, *Head*
Public Health Nursing: Dr. Virginia Ohlson, *Head*
Psychiatric Nursing: Dr. Gertrude Stokes, *Head*

FACULTY OF THE COLLEGE OF NURSING AND COOPERATING DEPARTMENTS, COLLEGES OF MEDICINE, PHARMACY, AND SCHOOL OF PUBLIC HEALTH

Alcantara, Lydia R., R.N., M.S., *Assistant Professor, Introductory Nursing*
Aldag, Jean, R.N., Ph.D., *Associate Professor, AHES*
Alyn, Irene B., R.N., Ph.D., *Associate Professor, Medical-Surgical Nursing*
Anderson, Gene, R.N., Ph.D., *Associate Professor, Maternity Nursing*
Aquino, Nora, R.N., M.A., *Assistant Professor, Introductory Nursing*
Arnold, Afton Pratt, R.N., M.S., *Assistant Professor, Maternity Nursing*
Baldonado, Ardelina, R.N., M.S., *Instructor, Medical-Surgical Nursing*
Barkauskas, Violet H., R.N., C.N.M., *Assistant Professor, Public Health Nursing*
Barrell, Lorna Mill, R.N., M.S.N., *Assistant Professor, Psychiatric Nursing*

Barron, Jean, R.N., M.S., *Instructor, Nurse-Midwifery*
Bart, Pauline, Ph.D., *Associate Professor, Sociology, Department of Psychiatry*
Barta, Patricia, R.N., M.S., *Instructor, Public Health Nursing*
Beniger, Myra, R.N., M.S.N., *Instructor, Introductory Nursing*
Bernstein, Beverly J., R.N., M.S.N., *Instructor, Psychiatric Nursing*
Berry, Velma, R.N., M.S.I.R., *Instructor, Nursing Administration*
Bevis, Mary E., R.N., Ph.D., *Associate Professor, Medical-Surgical Nursing*
Blanchet, Rose Mary, R.N., B.S.N., *Assistant, Nursing Administration*
Bliss, Rachel, R.N., M.A., *Associate Professor, Psychiatric Nursing*
Brucker, Mary, R.N., C.N.M., *Instructor, Nurse-Midwifery*
Bucher, M. Rue, Ph.D., *Associate Professor and Director, Division of Sociology, Department of Psychiatry*
Callahan, Eleanor A., R.N., M.S.N., *Assistant Professor, Introductory Nursing*
Carlson, Carolyn, R.N., Ph.D., *Assistant Professor, Medical-Surgical Nursing*
Carlson, Mary Jo, R.N., M.S.N., *Instructor, Introductory Nursing*
Cash, Reba, R.N., M.S.N., *Assistant Professor, Maternity Nursing*
Cassel, Melba, R.N., M.A., *Assistant Professor, Public Health Nursing*
Chen, Shu-Pi Chien, R.N., Dr.P.H., *Assistant Professor, Public Health Nursing*
Ciemiega, Janet, R.N., M.S.N., *Assistant Professor, Introductory Nursing*
Cohen, Felissa, R.N., Ph.D., *Assistant Professor, Medical-Surgical Nursing, AHES*
Corso, Catherine, R.N., M.S.N., *Instructor, Introductory Nursing*
Courtney, Gladys A., R.N., Ph.D., *Professor and Head, Department of General Nursing; Project Director, Nurse Scientist Graduate Training Program*
Cowell, Julia, R.N., M.S., *Instructor, Public Health Nursing*
Cox, Norma, R.N., M.S., *Instructor, Research Methodology*
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Daniel, Evelyn, R.N., M.S., *Instructor, Medical-Surgical Nursing*
Davis, Mardell, R.N., M.S.N., *Assistant Professor, Introductory Nursing*
Davis, Robert, M.S.Ed., *Assistant Professor, Audiovisual Media*
Davis, Rose, R.N., M.A., *Instructor, Public Health Nursing, AHES*
DeLucia, Eleanor Ann, R.N., M.S.N., *Assistant Professor, Pediatric Nursing*
Deutsch, Jacqueline, R.N., M.S.N., *Instructor, Introductory Nursing*
Dibble, Jeanette, R.N., M.N., *Instructor, Pediatric Nursing*
Dixon, Marguerite, R.N., M.S.N., *Assistant Professor, Psychiatric Nursing*
Dockstader, Kathryne Ann, R.N., B.S.N., *Instructor, Psychiatric Nursing*
Downie, Emma Jean, R.N., C.N.M., *Instructor, Nurse-Midwifery*
Eady, Carol, R.N., M.S., *Assistant Professor, General Nursing; Coordinator, Nursing Education, AHES*
Edwards, Constance Love, R.N., M.S., *Assistant Professor, Medical-Surgical Nursing*
Ellsworth, Margaret G., R.N., M.A., *Associate Professor, Nursing Administration, Department of General Nursing*
Fennessy, Cecelia, R.N., M.S.N.E., *Associate Professor, Medical-Surgical Nursing; Assistant Dean for Continuing Education*
Fisher, Beverly Lincker, R.N., M.S.N., *Assistant Professor, Public Health Nursing*
Fitzpatrick, Patricia, R.N., M.S., *Instructor, Psychiatric Nursing*
Gala, Jean, R.N., M.S.N., *Assistant Professor, Public Health Nursing*
George, Gloria, R.N., M.A., *Assistant Professor, Psychiatric Nursing*

Grace, Helen Kennedy, R.N., Ph.D., *Professor, Psychiatric Nursing; Assistant Dean for Graduate Study*
Haque, Rose Ann, R.N., M.S., *Instructor, Psychiatric Nursing*
Heinze, Shirley J., Ph.D., *Associate Professor of Psychology, Departments of Psychiatry and Otolaryngology*
Henderson, Gloria Ann, R.N., M.S.N., *Assistant Professor, Medical-Surgical Nursing*
Henningson, Maxine, R.N., C.N.M., *Assistant Professor, Nurse-Midwifery*
Henry, Audrey, R.N., M.S.N., *Assistant, Psychiatric Nursing*
Hess, Gertrude, R.N., M.P.H., *Associate Professor, Public Health Nursing*
Hiles, Linda, Ph.D., *Assistant Professor, Research Methodology*
Hincker, Etta Anne, R.N., Ed.D., *Professor and Head, Department of Medical-Surgical Nursing*
Holt, Nancye, R.N., M.S., *Assistant Professor, Medical-Surgical Nursing*
Hotchner, Helen, R.N., M.A., *Associate Professor, Public Health Nursing*
Hurley, Barbara Ann, R.N., Ph.D., *Assistant Professor, Medical-Surgical Nursing*
Janken, Janice K., R.N., M.S.N., *Assistant Professor, Psychiatric Nursing*
Johnson, Joyce, R.N., M.S.N., *Instructor, Medical-Surgical Nursing*
Johnston, Kathleen, R.N., M.S., *Instructor, Maternity Nursing*
Jones, Barbara, R.N., M.N.Ed., *Assistant Professor, Pediatric Nursing*
Jones, Sharon, R.N., C.N.M., *Instructor, Nurse-Midwifery*
Joseph, Maurice E., Ph.D., *Associate Professor, Department of Otolaryngology*
Kahn, Evelyn, R.N., A.M., *Instructor, Public Health Nursing*
Kalafatich, Audrey, R.N., M.S.N., *Associate Professor, Pediatric Nursing*
Kamel, Wadie W., M.D., *Professor, International Health*
Kelly, Eunice Claus, R.N., M.P.H., *Assistant Professor, Public Health Nursing*
King, Joan, R.N., D.Sc.N., *Professor, Psychiatric Nursing*
King, Rosemarie, R.N., M.S.N., *Assistant Professor, Medical-Surgical Nursing*
Kirchhoff, Karin, R.N., M.S.N., *Instructor, Medical-Surgical Nursing*
Kline, Helen, R.N., M.S., *Instructor, Pediatric Nursing*
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Law, Elizabeth, R.N., M.P.H., *Instructor, Public Health Nursing*
Layton, Janice, R.N., M.S.N., *Assistant Professor, Psychiatric Nursing*
Levy, Leo, Ph.D., *Associate Professor, Psychology, School of Public Health*
Liess, Joan, R.N., M.S., *Instructor, Maternity Nursing*
Little, Roger W., Ph.D., *Professor, Sociology*
Logan, Barbara, R.N., M.S.N., *Instructor, Psychiatric Nursing*
Lohr, Mary, R.N., Ed.D., *Professor and Dean*
Ludington, Susan, R.N., M.S., *Instructor, Maternity Nursing*
Luecke, Patricia A., R.N., M.S., *Assistant Professor, Medical-Surgical Nursing*
Lumpp, Francesca, R.N., M.S.N., *Assistant Professor, Nursing Administration, Department of General Nursing*
Lundeen, Sally, R.N., M.S.N., *Instructor, Psychiatric Nursing*
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Marshall, Hannah, Ph.D., *Assistant Professor, Research, Department of General Nursing*
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May, Katherine, R.N., M.S., *Assistant Professor, Pediatric Nursing*
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Meier, Paula, R.N., B.S.N., *Assistant, Pediatric Nursing*
Moore, Janet, R.N., M.S.N., *Instructor, Medical-Surgical Nursing*
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Pierre, Audrey, R.N., C.N.M., *Instructor, Nurse-Midwifery*
Pitel, Martha, R.N., Ph.D., *Professor of General Nursing*
Piszczek, Dorothy, R.N., M.A., *Instructor, Pediatric Nursing*
Pugh, Elizabeth, R.N., M.S.N., *Assistant Professor, Pediatric Nursing*
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Raheja, Krishna K., R.N., M.S., *Assistant Professor, Introductory Nursing*
Reeves, Mary Elizabeth, Ed.D., *Assistant Professor of Psychology; Dean of Women*
Reichelt, Paul, Ph.D., *Assistant Professor, Graduate Studies*
Rezler, Agnes, Ph.D., *Professor, Educational Psychology*
Richards, Mary L., R.N., M.S., *Assistant Professor, Introductory Nursing*
Roberts, Joyce Ellen, R.N., C.N.M., *Assistant Professor, Nurse-Midwifery*
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Rowitz, Louis, Ph.D., *Assistant Professor, Department of Psychiatry and Department of Preventive Medicine and Community Health*
Runnerstrom, Lillian, R.N., Ph.D., *Professor and Head, Department of Maternal-Child Nursing*
Sadlick, Marie, R.N., M.N., *Assistant Professor, Medical-Surgical Nursing*
Schopf, Carrie, M.D., *Instructor, Public Health Nursing*
Sethuraman, Helen, R.N., M.N., *Assistant Professor, Public Health Nursing*
Shahinpour, Nayereh, R.N., M.S.N., *Instructor, Medical-Surgical Nursing*
Sherbon, Florence, R.N., M.S., *Associate Professor, General Nursing; Associate Dean, College of Nursing*
Sikonia, Carol Ann, R.N., M.N., *Instructor, Maternity Nursing*
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Smania, Mary Ann, R.N., M.S.N., *Instructor, Introductory Nursing*

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Stafford, Margaret, R.N., M.S.N., *Instructor, Medical-Surgical Nursing*
Stevens, Barbara, R.N., M.A., *Assistant Professor, Nursing Administration, Department of General Nursing*
Stokes, Gertrude, R.N., Ph.D., *Professor and Head, Department of Psychiatric Nursing*
Stoltenberg, Kathryn Anne, R.N., M.S.N., *Instructor, Public Health Nursing*
Stoops, Joyce M., R.N., M.S., *Instructor, Surgical Nursing*
Tarpey, Karen Thoman, R.N., M.S.N., *Assistant Professor, Public Health Nursing*
Taylor, Thomas, Ph.D., *Associate Professor; Assistant to the Dean*
Telder, Thomas V., Ed.D., *Assistant Professor, Medical Administration, Center for Educational Development*
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Urbanus, Patricia, R.N., C.N.M., *Instructor, Nurse-Midwifery*
Vance, Bobbi, R.N., M.S., *Instructor, Nursing Administration, Department of General Nursing*
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Ward, Charity, R.N., M.A., *Instructor, Pediatric Nursing*
Waters, LaVerne, R.N., M.S.N., *Assistant Professor, Medical-Surgical Nursing*
Weinberg, Jack, M.D., *Professor, Psychiatry*
Werley, Harriet H., R.N., Ph.D., *Professor of General Nursing; Associate Dean for Research*
Wesseling, Elizabeth, R.N., M.Ed., *Assistant Professor, Nursing Administration, Department of General Nursing*
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Wood, Jean, R.N., Ph.D., *Associate Professor, Public Health Nursing*
Yufit, Robert I., Ph.D., *Assistant Professor, Division of Psychology, Department of Psychiatry*
Zander, Margaret, R.N., M.S.N., *Instructor, Psychiatric Nursing*

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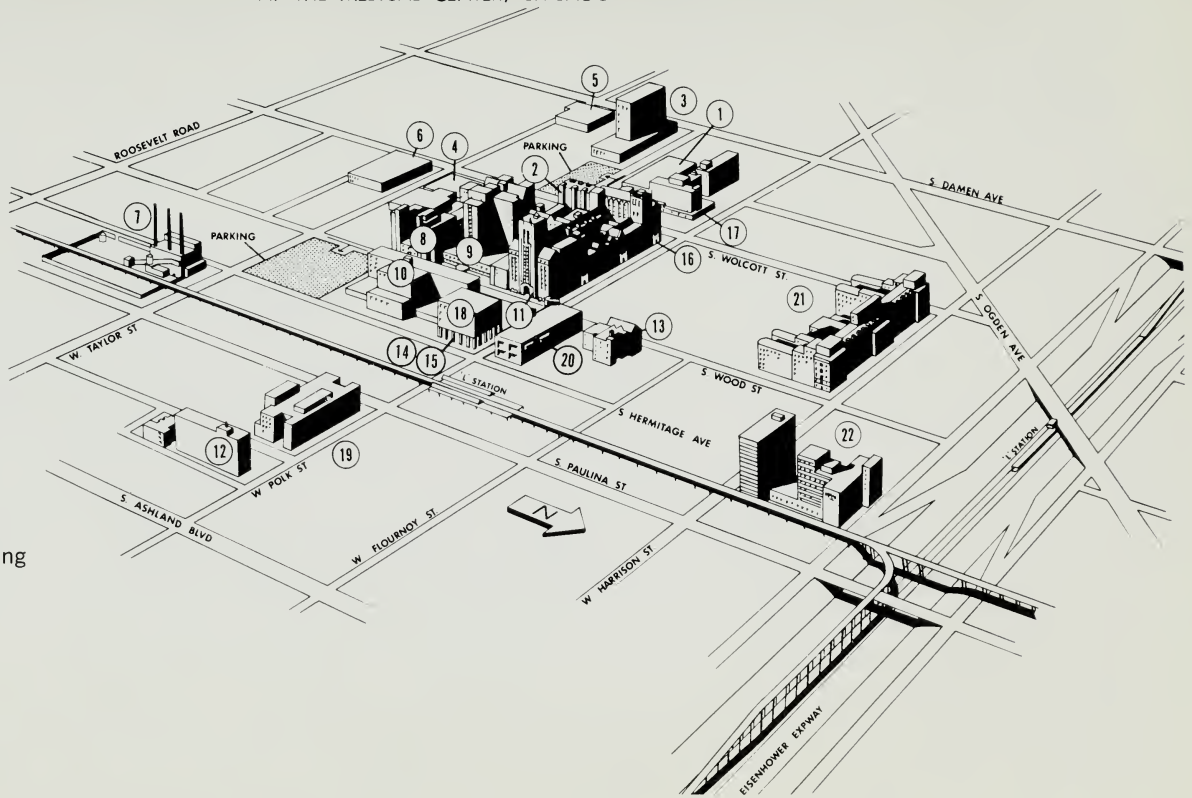
AT THE MEDICAL CENTER, CHICAGO

GUIDE TO BUILDING

1. Chicago Illini Union
2. Medical Sciences Addition
3. College of Nursing
4. Medical Research Laboratory
5. Laundry
6. Eye and Ear Infirmary
7. Steam Plant
8. Neuropsychiatric Institute
9. University of Illinois Hospital
10. College of Pharmacy
11. School of Associated Medical Sciences
12. Staff Apartments
13. Physical Plant Offices
14. Chancellor's Office
15. Personnel Services Office
16. College of Medicine (DMP Building)
17. Student Residence Halls
18. Administrative Office Building
19. College of Dentistry
20. Library of Medical Sciences
21. Cook County Hospital
22. Rush Presbyterian St. Lukes Medical Center



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